

In a Heartbeat

A project of the

Maine Quality Forum

www.mainequalityforum.gov/inaheartbeat.html

Pilot Participant Survey

1. For the table below, please check the one box under “Before Presentation” that best describes how much you knew about the topic before seeing the presentation, and then check the one box under “After Presentation” that best describes how much you know about the topic after seeing the presentation.

Key Topics	Before Presentation				After Presentation			
	Knew nothing	Knew very little	Knew some	Knew a lot	Know nothing	Know very little	Know some	Know a lot
a. Warning signs or symptoms people may experience when having a heart attack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Physical conditions or personal behaviors that increase the risk of heart attack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The need to respond quickly at the first sign of a heart attack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The first thing to do if you think someone is having a heart attack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The best way to travel to the hospital if you think someone is having a heart attack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Actions I can take to make it less likely that I will have a heart attack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. How the warning signs of heart attack may differ in women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. How heart attack symptoms differ from person to person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Please list any physical conditions or personal behaviors (sometimes called risk factors) that would make it more likely for somebody to have a heart attack. _____

3. From what you may have heard or read, please list the warning signs or symptoms people may experience when having a heart attack. _____

4. If you thought someone was having a heart attack what is the **FIRST** thing you would do?
Please choose one answer.

- | | |
|---|---|
| <input type="checkbox"/> Take them to the hospital | <input type="checkbox"/> Call their spouse or family member |
| <input type="checkbox"/> Tell them to call their doctor | <input type="checkbox"/> Do not know/not sure |
| <input type="checkbox"/> Call 911 | <input type="checkbox"/> Do something else (please explain) |

5. Is there something that you plan to do, start doing, or stop doing because of what you have learned in this presentation?

6. Would you say that in general your health is: (**Check one**)

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	<input type="checkbox"/> Don't Know
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7. Has a doctor, nurse or other health professional ever told **you** that you had a heart attack, also called a myocardial infarction, angina and/or coronary heart disease?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
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8. Has a doctor, nurse or other health professional ever told **someone you spend time with**, such as a co-worker, close family member or friend, that he or she had a heart attack, also called a myocardial infarction, angina, and/or coronary heart disease?

<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Don't Know
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9. What is the highest grade or year of school you completed?

<input type="checkbox"/>	Never attended school or kindergarten only
<input type="checkbox"/>	Grades 1 through 8 (Elementary)
<input type="checkbox"/>	Grades 9 through 11 (Some high school)
<input type="checkbox"/>	Grade 12 or GED (High school graduate)
<input type="checkbox"/>	College 1 year to 3 years (Some college or technical school)
<input type="checkbox"/>	College 4 years or more (College graduate)

10. Please tell us your height: _____ feet, _____ inches

11. Please tell us your weight: _____ pounds

12. Please tell us your age: _____ years

13. Please tell us your gender:

<input type="checkbox"/> Female	<input type="checkbox"/> Male
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14. Do you have health insurance?

<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Don't Know
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Thank you for answering these questions!

After answering question 14, please put your pen or pencil down.

Your presenter has more information for you and will tell you what to do next.

15. The next questions are related to the educational materials that you received. Please let us know what you think!

	Strongly Disagree	Disagree	Agree	Strongly Agree
The magnet is:				
a. Easy to read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Easy to understand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Something I will use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. If you disagree or strongly disagree, please tell us why:				
The handout is:				
e. Easy to read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Easy to understand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Something I will use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. If you disagree or strongly disagree, please tell us why:				
The presentation was:				
i. Easy to read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Easy to understand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Something I will use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. If you disagree or strongly disagree, please tell us why:				

Thank you for helping us to improve heart health in Maine!